

El Rancho Unified School District

DRAFT

Grade: <u>1st</u> Selection: “An Egg is an Egg” (Big Book) “Who’s in a Family?” (Anthology)		Theme: <u>4 (Week 1)—Family and Friends</u> Theme Concept: <u>Families and friends share good times.</u>	
Text Type: <input checked="" type="checkbox"/> Literary <input checked="" type="checkbox"/> Informative		Writing: <input checked="" type="checkbox"/> Opinion/ Argumentative	
Tier 1 (Standard/academic/skill specific vocabulary)		Tier 2 (Content specific vocabulary)	
retell	describe	hatches	brewed
details	relationship	chick	tea
main event	person	seed	sunset
story	place	tower	sown
identify	idea		
main topic	thing		
key details	decode		
important	syllable		
text	sounds		
illustration	consonant		

Common Core Standards:	Common Core Description of Goals	(LOL) I can statement:
Reading: Literature		
RL 1.2	Retell stories, including key details, and demonstrating understanding of their central message or lesson.	I can retell a story using important details from a text.
Reading: Informational Text		
RI 1.1	Ask and answer questions about key details in a text.	I can answer questions about details in a text.
RI 1.2	Identify the main topic, and retell key details in a text.	I can retell details in an informational text.
RI 1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	I can describe the characters, setting, and major events of a story using details.
RI 1.7	Use the illustrations and details in a story to describe its characters, setting, or events.	I can use pictures and details to

		describe the characters, setting, and events of a story.
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Text-Dependent Questions (DOK 1-3)

DOK Level	Questions	Page #
1	What does a seed become after it is sown?	T24
1	What can water become after it is brewed?	
2	How does the yard change when it snows?	
3	What stays the same in this story?	
2	How are the families the same?	T53
2	How are they different?	
3	Does your family do any of the things in the story? What are they?	

Performance Tasks (DOK 4)

Writing—Write a list of some things that families like to do together. Pg. 105
 Students create a Family Tree, which will include the people and/or pets in their family.

Common Core Connection- Curricular Extensions

Writing	Science/ Social Studies	Math
Write a class story (pg. T63; pg. W6-W7)	Reading in Social Studies Center Activity #10 “Community Helpers”	Students answer the following math word problem: <i>Mom went to a farm and bought some eggs. Each egg cost 10 cents. She spent 90 cents. How many eggs did she buy?</i>

English Learners (Instructional guidance TBD pending further direction from the state)

Level: Emerging	Level: Expanding	Level: Bridging

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Grade: <u>1</u> Selection “The Secret Code” (Big Book) “The Best Pet” (Anthology)	Theme: <u>4 (Week 2)—Family and Friends</u> Theme Concept: <u>Families and friends share good times.</u>
Text Type: <input checked="" type="checkbox"/> Literary	Writing: <input checked="" type="checkbox"/> Informative
Tier 1 (Standard/academic/skill specific vocabulary)	Tier 2 (Content specific vocabulary)
retell	compare
details	contrast
main event	code
story	Braille

Common Core Standards:	Common Core Description of Goals	(LOL) I can statement:
Reading: Literature		
RL 1.2	Retell stories, including key details, and demonstrating understanding of their central message or lesson.	I can explain the important message or lesson of a story.
RL 1.9	Compare and contrast the adventures and experiences of characters in stories.	I can compare and contrast things that happen to characters in stories.
Reading: Informational Text		

Text-Dependent Questions (DOK 1-3)		
DOK Level	Questions	Page #
2-3	Why do you think the girls entered Slim in the Best Pet Test?	T109
3	Do you think Slim did the best trick?	
3	What trick would you teach Slim for the Best Pet Test?	

Performance Tasks (DOK 4)

Write a Description—Write a sentence about your favorite character or pet from the story.

Make a poster that describes a contest you would make for your class.

Common Core Connection- Curricular Extensions

Writing	Science/ Social Studies	Math
Independent Journal Writing Pg. W4-W5 Fact and Opinion (Connect to “The Best Pet”	Reading in Social Studies Center Activity #11 “A Talk With Johnny Appleseed”	Students solve a word problem that lists pet supplies and their costs (single digit whole numbers only) needed for Slim from “The Best Pet.”

English Learners (Instructional guidance TBD pending further direction from the state)

Level: Emerging	Level: Expanding	Level: Bridging

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Grade: <u>1</u> Selection “Caribbean Dream” (Big Book) “Bud’s Day Out” (Anthology)	Theme: 4 (Week 3)—Family and Friends Theme Concept: <u>Families and friends share good times</u>
Text Type: <input checked="" type="checkbox"/> Literary	Writing: <input checked="" type="checkbox"/> Narrative
Tier 1 (Standard/academic/skill specific vocabulary)	Tier 2 (Content specific vocabulary)
retell	compare
details	contrast
main event	experiences
story	characters
	Caribbean
	Cobalt paint
	sail
	Caribbean
	soul
	moonlight
	gasped
	glass shop
	pet shop
	yelped

Common Core Standards:	Common Core Description of Goals	(LOL) I can statement:
Reading: Literature		
RL 1.1	Ask and answer questions about key details in a text.	I can ask questions about details in a text. I can answer questions about details in a ext.
RL 1.2	Retell stories, including key details, and demonstrating understanding of their central message or lesson.	I can explain the important message or lesson of a story.
RL 1.3	Describe characters, settings, and major events in a story, using key details.	I can describe the characters, setting, and major events of a story using details.
RL 1.7	Use illustrations and details in a story to describe its characters, settings, or events.	I can use pictures and details to describe the characters, setting, and events of a story.
Reading: Informational Text		

Text-Dependent Questions (DOK 1-3)

DOK Level	Questions	Page #
1	What do the children do “when morning meets light”?	T136
1	What are some things children do during the day?	
3	Would you like to spend a day doing all these things? Why or why not?	
2-3	How did Ben know where to find Bud?	T165
2	Why did Bud need to learn rules?	
3	What would you say to Bud?	

Performance Tasks (DOK 4)

Writing: Write a Sentence (pg. T165) Write a rule for Bud.

Common Core Connection- Curricular Extensions

Writing	Science/ Social Studies	Math
<p>Independent Journal Writing</p> <p>Write about a good time you shared with a friend. Sequence your story using order words.</p>	<p>Reading in Science Center Activity #12 “Garden Painting”</p>	<p>Students solve a word problem related to “Bud’s Day Out”:</p> <p><i>When Bud went into Mr. Plum’s pet shop he knocked over a shelf that originally had 15 containers of fish food. Three containers were ruined and had to be thrown out. How many containers were saved? How many tens and ones are in your answer?</i></p>

English Learners (Instructional guidance TBD pending further direction from the state)

Level: Emerging	Level: Expanding	Level: Bridging